

1. Read the e-mail from Kevin to his uncle.

Hi Uncle Dave,

I'm writing to you from New York. Jim and I arrived here two days ago. New York is an amazing city! There are so many museums, cafés, department stores and markets. There are people everywhere. We are staying in a small hotel near Central Park. I know many cities have got parks in them, but Central Park is enormous. It has got lakes, a zoo and beautiful gardens, and in the winter there are two ice rinks. I'm sending you a picture of Jim and me in Central Park. In the picture, we're riding horses.

We want to go to the top of the Empire State Building. There are great views of the city from the observation deck on the 86th floor. Once a year, there's a famous race up the Empire State Building. Over 100 participants run up a total of 1,576 steps. Do you want to try it?

Jim and I also want to go to Madame Tussauds Wax Museum because we can "hang out" with our favourite stars: Beyoncé, Leonardo DiCaprio and Johnny Depp. Jim wants me to take photos of him with Miley Cyrus. They've got an *American Idol* studio there, too, and I want to sing for Simon Cowell. He was my favourite judge on the popular US TV programme.

I'm having a great time. See you soon.

Kevin

2. Write questions with the words below about Kevin's visit. Use the Present Simple or Present Continuous. Then answer the questions.

1. Kevin / visit / his uncle / right now
.....
2. what / he / send / with his e-mail
.....
3. why / he / want / to go to the Empire State Building
.....
4. how often / people / run / the race
.....
5. what / people / do / in the famous race
.....

GRAMMAR

1. Complete the sentences with the verbs in brackets. Use the Present Continuous.

1. The football player (run) with the ball.
2. The children (not watch) TV right now. They (take) a nap.
3. Amanda (wait) in a queue with her friends at the moment.
4. We (not have) a meal at the café. We (drink) lemonade.
5. I (not play) computer games now. I (write) an e-mail.
6. Phil (not ride) his bike to the supermarket right now.

2. Write questions with the words below. Use the Present Continuous.

1. you / watch / TV / right now
.....
2. what / Dan / do / at the moment
.....
3. why / you / order / a pizza
.....

4. it / rain / outside / now

.....

5. where / you and your father / go

.....

3. Complete the answers with the verbs in brackets. Use the Present Continuous. Then match the answers to the questions in Exercise 4.

...4... a. No, it isn't. The sun *is shining* (shine).

..... b. Because we (have) pizza for dinner.

..... c. He (take) a photo of our family.

..... d. No, I'm not. I (practise) the piano at the moment.

..... e. We (walk) to the zoo now

4. Present Simple and Present Continuous

- 1. She(do) ballet 3 times a week
- 2. I (read)..... this amazing book at the moment!
- 3. I really(want) an ice-cream. It's so hot today.
- 4. They(wait) for their Dad to take them to school.
- 5. Glyn..... (act) in a play at the National Theatre.
- 6. Glyn.....(go) to the theatre every week.
- 7. Slow down! You.....(drive) too fast!
- 8. I (take)public transport when I travel around Colombia. It's cheaper.
- 9. I(go) to hospital again tonight.
- 10. We..... (need) to go dancing tonight to relax!

5.Fill the gap with one of the following personality adjectives.

lazy helpful generous mean jealous selfish funny greedy

1. He always wants to know where his girlfriend is going. He's a bit _____ I think.

2. Sheila didn't want to give me 50 cents for the bus this morning. She's so _____!

3. Can you be _____ and lift that box onto the table for me? Thanks.

4. Brian is quite _____, always thinking of himself.

5. I collected money for an animal charity last week and so many _____ people gave money.

We raised nearly \$1000!

6. Tim, leave your sister's cake alone. You're so _____!

7. My dad is very _____, always telling jokes and laughing.

8. Get up, it's nearly eleven o'clock you _____ boy!

Writing:

1.Imagine a picture in which people are doing different activities, explain in details the picture. Divide the text in paragraph and use the vocabulary and grammar learnt in this unit